

Instructions: In groups of 4-5, first, **identify the questions** in these graphic novel strips and mark them yellow. Next, observe the characters' facial expressions, gestures and actions to **determine the purpose of the questions**. Write down the purposes of the questions on the worksheet (see the comprehension assessment above). Then, **write down the devices/terms** used to intensify these complaint questions (eg: "problem"). Lastly, **rank these complaint questions** from 1 - 5 (1 = least severe, 5 = most severe) based on their severity of offense (how serious the situation is).

Graphic Novel No. 1

118

117

Danny: **What's your problem?!** Chin-kee: (laughing)
 Big guy: **(BLARF) What the heck is wrong with my coke?!**

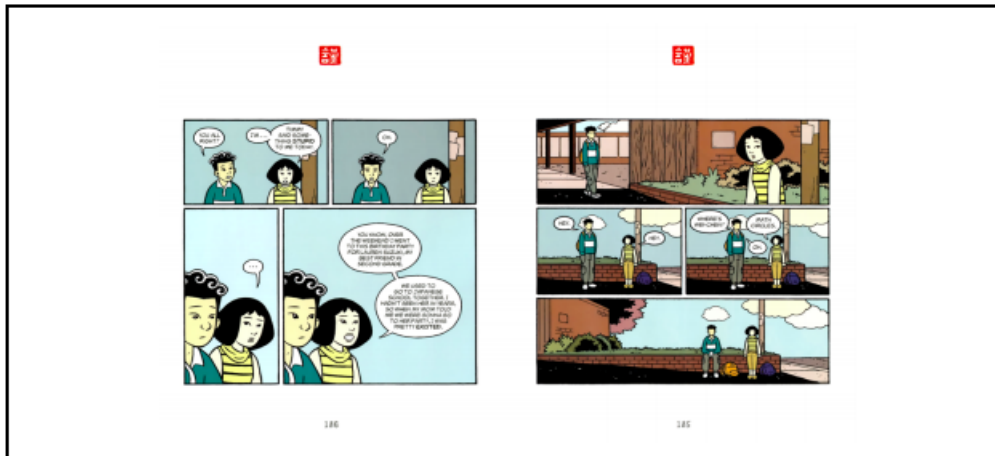
Graphic Novel No. 2

96

95

Girl: **Will you stop fooling around? If we don't get this attraction stuff down by tomorrow...**

Graphic Novel No. 3



Boy: **You all right?** Girl: I'm...Timmy said something stupid to me today.
 Boy: Oh. Girl: ... You know, over the weekend I went to this birthday party for Lauren Suzuki, my best friend in second grade. We used to go to Japanese school together. I hadn't seen her in years, so when my mom told me we were gonna go to her party, I was pretty excited.

Graphic Novel No. 4



Girl: about twenty minutes into the party, though, I figured out that Lauren didn't actually invite me. Her mom wanted to hang out with my mom, and I sort of just got brought along. Lauren and her new friends ... so I spent the rest of the party watching TV in the living room. I felt so embarrassed...Toay, when Timmy called me a ...a Chink, I realized...deep down inside...I kind of feel like that ALL THE TIME. (she cried)
 Boy: (kisses her) Girl: **What are you doing? What's wrong with you?**